



HOMEWORK (PRIMARY & SECONDARY EXTENSION STUDY (FE) POLICY

Purpose of document

To clarify homework/extension study practice and to ensure that a consistent and age appropriate approach is adopted throughout the school.

Objectives – Why do we set homework/extension study?

- To involve parents/carers in their child's education.
- For pupils/students to have an opportunity to generalise learned skills and revise.
- To increase learning opportunities.

Audience

This document is primarily intended for staff and parents (teaching and support staff) who work at Tor View School. However, it is also written for stakeholders & others, such as Advisors & Inspectors.

School Organisation

Tor View School is organised into three age phased departments: Primary, Secondary and Further Education and an ASD and Challenging Behaviour provision, the Intensive Support Centre. We recognise that homework/extension study needs to be appropriate to the ability level of the learner. We also recognise that for some learners' homework is inappropriate due to significant learning difficulties and their inability to work independently (relevant for Secondary and FE learners). For these learners teaching staff will provide guidance for shared learning activities to take place in the home.

Teaching groups

Suggested homework/extension study for:

V group learners: Sensory sharing packs, matching, fine motor, sequencing

S group learners: Spellings, research project, number games, sharing packs, handwriting practice, board games, reading book

T/A group learners: Spellings, research project, reading book, times-tables, homework/extension study booklets, handwriting practice, revision for GCSE's, revision for BTEC

During term time before our Autumn Term Parents Evening, library books and reading books that are parallel to the Reading Scheme can be sent home. It is the responsibility of the teacher to organise a system to ensure they know the whereabouts of the books.

Teachers need to negotiate homework with parents/carers at the Autumn Term Parents Evening. If parents/carers do not agree to return the reading book regularly then it will not be sent home.

Frequency of homework/extension study set (minimum):

EYFS -	once a week
Primary –	KS1 once a week KS2 able groups twice a week KS2 lower ability groups once a week
Secondary –	V groups once a week S, A and T groups twice a week
Further Education –	PD group once a week Next steps/Step on/ College link twice a week
ISC -	once a week

Who sets homework?

The homework/extension study should be work that the learner is generalising and reinforcing not learning as a new skill.

In the primary department class teachers will set homework.

In the secondary and FE departments Key Skill tutors will set homework/extension study. Foundation subject teachers may also set project based homework/extension study in liaison with form tutors.

Parental/Carer support

It is our expectation that parents/carers will support their child to complete any homework/extension study set. At the Autumn term Parents Evening form tutors will explain the system and support any parents/carers with difficulties e.g. we

recognise that for some learners with ASD this is a problem and will address this accordingly.

School will host a parent/carer course to teach parents/carers how to work with their son/daughter when completing homework/extension study. The Deputy Principal will initially organise these dates in consultation with HoDs/Subject Leads to deliver.

Homework/Extension study club (Key stage 2/Secondary)

For those learners who regularly fail to complete homework/extension study they will attend a weekly lunchtime homework club where staff will support them.

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