



CAREERS, ENTERPRISE AND WORK RELATED LEARNING CURRICULUM POLICY Linked to Person Centred Planning

Subject Aims

It is our hope at Tor View that all pupils will leave the school with a plan for their future which is appropriate to meet their individual needs. Through person centred planning and education we aim to equip our pupils with the skills and resilience to cope with the adult world of work.

All pupils at Tor View have an entitlement to Careers and Enterprise education delivered through discrete careers/enterprise lessons and through key events in school. We aim to foster a work ethic into our pupils through giving them opportunities such as work experience and in some cases jobs in school.

In addition to preparing pupils for the world of work our careers programmes aims to -

- Develop pupils functional skills within the subject areas – English, maths and ICT.
- Develop practical work skills and independent living skills.
- Help pupils to make choices about their career pathway.
- Gain externally verified accreditation (see accreditation policy documents).

Delivery and organisation

All pupils from Key Stage 3 onwards will start to plan for their future by doing the following –

- Taking part in the week long Careers and Enterprise Week
- Having a Year 9 Person Centred Review which includes making a transition/action plan for the future.
- Have opportunities to meet with their YPS/Transition worker to discuss options (if appropriate at this age).

All pupils from Key Stage 4 onwards will start to plan for their future by doing the following –

- Have a weekly careers/enterprise lesson through FE Taster sessions differentiated to meet their needs.
- Taking part in the week long Careers and Enterprise Week
- Looking at and reviewing their transition/action plan for the future.
- Have opportunities to meet with their YPS/Transition worker to discuss options (if appropriate at this age).
- Have opportunities to attend local college/FE at Tor View (as appropriate).
- Some pupils will have the opportunity to complete work experience placements during Y10 (in school) and Y11 (out of school).
- Some pupils will have opportunities to complete paid jobs in school.

All pupils from FE onwards will start to plan for their future by doing the following –

- Have a weekly Enterprise lesson differentiated to meet their needs.
- Taking part in the week long Careers and Enterprise Week
- Looking at and reviewing their transition/action plan for the future.
- Have opportunities to meet with their YPS/Transition worker to discuss options (if appropriate at this age).
- Complete work experience placements.
- Some students will have opportunities to complete paid jobs in school.
- Some students have opportunities to attend the College Inclusion Link
- Some students access weekly employability lessons.
- Students complete a Career Progression Plan for the future.

Also see Gatesby Benchmarks at Tor View documentation (Jan 2018)

Assessment

Pupils will be assessed on school's own medium term plans in lessons. Pupils will also be working towards gaining externally verified accreditation in Vocational Options. All pupils will have their individual plans assessed each year at their Annual Review. FE students will also be assessed using the Life Skill Planners (LSP) check lists according to skills taught.

Resources.

Links to the Young People's Service

School employs a TA3 to organise all of the work experience

Kath Kirton March 2011

Revised E.Melling 2013

Revised E.Melling Jan 2014

Revised Sept 2014

Updated E.Melling/L. Mathieson March 2018