



TOR VIEW

A SPECIALIST LEARNING COMMUNITY

PSHE AND CITIZENSHIP POLICY

PSHE and Citizenship reflects Tor View School's values aims and policies and involves the whole school community.

Learning PSHE and Citizenship helps all pupils develop as individuals in a wider society. Pupils learn to understand themselves physically, emotionally, socially and sexually and to understand their relationships with others.

In particular, PSHE and Citizenship offer pupils with learning difficulties opportunities to make choices and decisions, develop personal autonomy by having a degree of responsibility and control over their lives. They can also find out that there are different viewpoints, which leads to a respect for the opinions of others.

Citizenship gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels. It helps them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom. It encourages pupils to play a helpful part in the life of their schools, neighbourhoods, communities and the wider world. It also teaches them about our economy and democratic institutions and values; encourages respect for different national, religious and ethnic identities; and develops pupils' ability to reflect on issues and take part in discussions.

(Curriculum 2000)

Subject Aims

In teaching PSHE & Citizenship we have the task of developing pupils':

- Initiative and the ability to work both independently and in co-operation with others.
- Competence and confidence in concepts and skills pertinent to PSHE.
- Application of skills, knowledge and understanding from other programmes of study e.g. English, R.E., Science, Geography, History & ICT
- Ability to use and apply skills learned, in everyday life.
- Social inclusion

We teach PSHE in line with National Curriculum requirements with due regard to confidentiality. The subject is suitably modified and differentiated for pupils with learning difficulties. External agencies may be invited to come into school to support PSHE and Citizenship. In this case, we will ensure the external agencies are well established, well known and are well planned and equipped for the lesson. Class teachers are to discuss

the lesson content with the external agencies beforehand. Class teachers of PSHE and Citizenship will be present in all lessons where external agencies are supporting the delivery of PSHE and Citizenship.

Class Organisation and Teaching/Learning Style

Teachers will be identified to teach PSHE. In the Primary department, it may be the role of the class teacher.

Pupils must have opportunities to experience PSHE through:

- Discrete curriculum time that includes
 - Individual work
 - Group work
 - Whole class sessions
- Other subjects/curriculum areas
- PSD activities and school events

PSHE and Citizenship lessons will involve some or all of the following during a programme of study:

- Oral work (discussion)
- Written work
- Play – especially in Early Years Education
- Role play/Drama
- Circle Time (planned, selective and focussed)
- Input from appropriate professionals (School Nurse or other Health Care Workers, Road Safety Officers)
- Research
- Evaluation of their work and activities
- Plenary – time given at the end of the lesson for reflective learning

Using:

- Worksheets
- Videos
- Books
- Newspapers/magazines
- Objects/articles of focus
- CD ROM
- Visits
- DVD

Taking into account the needs and interests of individual pupils, the scheme of work aims to provide a structured sequential plan for development of skills.

PSHE is taught as a discrete lesson of 45 minutes each week throughout Key Stages 1 – 4. Key stage 4 have 1 lesson dedicated to SRE every week as well as a PSHE lesson. In the FE Department, students are taught PSHE and Citizenship every other half term. As well as discrete lessons PSHCE is a whole school theme throughout Tor View School and is an entitlement for every pupil.

Teaching Assistant's, under guidance from the teacher, assist in the delivery of PSHE and Citizenship, either with 1:1 support or taking small groups to reinforce the class teaching. This support is especially important with topics of a sensitive nature.

Each pupil must experience success and make progress. Evidence of this is shown in termly plans evaluations and evidence.

The teacher will differentiate the class work to take into account individual needs and abilities of pupils. Pupils will be encouraged to work independently, communicate and express ideas to the best of their ability.

Monitoring of planning, delivery and evaluation is carried out by subject co-ordinators.

Assessment

All pupil/student work should be marked following Tor View's marking policy. Pupils will be assessed 3 times in the academic year and data will be kept in the IPRA document. Any pupils who are identified as not making expected progress will have intervention.

Resources

- The PSHCE co-ordinators are responsible for ordering resources in consultation with other staff teaching PSHE.
- A central store of PHSCE resources is kept in the PSHE&C cupboards in the Art Room.
- Teacher prepared resources are used widely, copies of which are kept in a file in the PSHE&C resources cupboards.
- The school library has a number of relevant books on various topics in the pupil and teacher/parent sections.
- The local PCT has an excellent library of PSHE resources. These may be borrowed for school use through prior arrangement with the School Nurse.

Cross Curricular Skills and Themes

Schools are required to promote the personal and social development of their pupils. This is achieved through a school's overall planned provision for PSHE, which prepares pupils for the opportunities, responsibilities and experiences of adult life. The skills learned in this subject are therefore essential life skills. One week in the academic year is set aside for Healthy Lifestyles Week. The whole school partake in activities and learn how to lead a healthy lifestyle.

Related Policies

Integral to the Teaching and Learning of PSHE and Citizenship are the Policies for:

Sex and Relationships Education

Drugs Education

Equal Opportunities

Healthy Schools Policy

Anti Bullying Policy

RE Policy

Staff must ensure that they read these policies and apply their guidelines when planning and delivering lessons, with due regard to the confidentiality of pupils.

Reviewed and updated Nov 2009 HJ Newton & E Gardiner

Revised September 2012 – S Clements

Revised January 2014 & September 2014 – S Dillon

Revised February 2016 – S Dillon

	Name/Initials:	Date:
Written By:	HJ Newton & E Gardiner	Nov 09
Reviewed:	S Dillon	Sept 12
	SD	Jan 14
	SD	Feb 16
	SD	Sept 16
	SD	March 18