

Learner D (Autistic)

Learner D is a Key Stage 2 pupil who has a diagnosis of Autism. He has social communication difficulties and delayed speech and language development.

Learner D started in Key Stage 2 in September 2016 and throughout the Autumn term 2017 he has attended 2:1 intervention sessions, once a week for half an hour to work on copying letters from the 'c' family.

When learner D began intervention sessions he could hold his pencil in a pincer grip, in his right hand, and write on a piece of paper although he was reluctant to do this. He would occasionally mark, make, write some letters of his name and copy letters resembling the letters 'c' and 'o'.

During the sessions Learner D complied with the request to write due to the classroom being quiet without distraction. He was offered a variety of pencils ranging in thickness and colour but he did not seem to have a preference. Learner D very quickly learnt how to copy the letters 'c', 'a', and 'o' and soon achieved the rest of the c family. He began to generalise this within his classroom. The next set of letters were introduced which Learner D copied straight away and quickly moved on to copy all of the alphabet. He also generalised this within the classroom.

When assessed at the end of the Autumn term 2017 Learner D could copy all 26 letters of the alphabet and has excelled beyond his predicted target. Learner D will continue to attend intervention sessions to work on another target.