

Learner A (MLD)

Learner A is a Key Stage 4 pupil who is verbal and diagnosed with speech, language and communication needs.

Learner A started Key stage 4 in September 2017, throughout the Autumn term she has attended 1-1 intervention sessions twice a week for 15 minutes to work on her spellings.

When learner A started the intervention sessions she could independently spell 15 of the first 100 High Frequency words. Learner A was receiving 10 weekly spelling words to practise at home. She was refusing practise with her parents and was also reluctant to practise her spellings in the classroom, therefore, she was making very little progress.

During the sessions various techniques were trialled to engage Learner A; these included using Read, Cover, Write, Check, use of interactive white board and visual prompts to accompany words. However, Learner A did not respond to these methods and instead found simply writing the words over and over again helped her remember how to spell them. We also reduced the number of spellings received a week to 5. Learner A now attempts to practise her spellings at home.

When assessed at the start of the spring term Learner A could spell 46 of the first 100 High Frequency words. (Progress of 31 words in a term) Learner A will continue to attend twice weekly 1-1 sessions to work on her spellings. Learner A now has the confidence to work on her spellings within the class based setting where she will also be given opportunity throughout the week to independently practise her spellings.