

Tor View – Online Safeguarding

Key features of good and outstanding practice - Ofsted

Whole school consistent approach	<p>All stakeholders recognised and are aware of online safeguarding issues. This is done with annual training on Online Safeguarding and also regular updates from Online Leaders (Pupils) and the Online Safeguarding Team (Staff). High quality leadership and management make Online Safeguarding a priority across all areas of school.</p> <p>A high priority is given to training in Online Safeguarding, extending expertise widely and building internal capacity.</p> <p>The contribution of pupils, parents and the wider school community is valued and integrated.</p>
Robust integrated reporting routines	<p>School based reporting routes are clearly understood and used by the whole school and underpinned by other policies.</p> <p>Online Leaders are effective in their use of peer mentoring and support.</p> <p>An Online Safeguarding category has been added to CPOMS for staff to record any online safeguarding issues. Flow charts enable staff to clearly understand their role in reporting procedures around Online Safeguarding.</p>
Staff	<p>All stakeholders receive regular up to date training. The Online Safeguarding Team have a higher level of expertise and clearly defined responsibilities within that team.</p>
Policies	<p>Rigorous Online Safeguarding policies and procedures are in place which are contributed to by all stakeholders, updated regularly and ratified by governors.</p> <p>The Online Safeguarding policy is integrated with other relevant policies such as Conduct, Safeguarding and Anti-Bullying policies.</p> <p>The Online Safeguarding policy incorporates acceptable usage policy for staff, parents and pupils.</p>
Education	<p>An age appropriate Online Safeguarding curriculum is in place across school and is relevant and engages pupil interest; that is used to promote Online Safeguarding through teaching pupils how to stay safe, how to protect themselves from harm and how to take responsibility for their own and others safety.</p> <p>Positive rewards are used to cultivate positive and responsible use.</p>

	Online Safeguarding is promoted through assemblies, key skills lessons, PHSCE, ICT lessons and across the curriculum.
Infrastructure	Recognised Internet Service Provider (ISP) or Regional Broadband Consortium (RBC) together with age related filtering is actively monitored.
Monitoring and evaluation	Risk assessment is taken seriously and used to good effect in promoting Online Safeguarding. Data is analysed effectively to assess the impact of Online Safeguarding practice and informs future practice.
Management of personal data	<p>The impact level of personal data is understood and data managed securely and in accordance with statutory requirements of the Data Protection Act 1998.</p> <p>Any professional communications that utilise technology between school and pupils/students, their families or external agencies:</p> <ul style="list-style-type: none"> • Take place within clear and explicit professional boundaries. • Are transparent and open to scrutiny. • Do not share any personal information with a child or young person.